

Return To Play M Certifications

Certificates That Build Knowledge & Teams

Level 1

Return To Play (RTP): Foundations For Diverse, Inclusive, Play FULL Programming and Instruction

In this 6 hour certificate program participants explore how play can build inclusive physical literacy and fundamental movement skills for children of all abilities. This RTP certificate provides easy-to-implement principles that make childcare programming more accessible physically, cognitively, and socially.

- Review the inclusivity and adaptability of your current programming and practices
- Identify ways that you can remove or reduce physical, cognitive or social/emotional barriers to inclusion for children living with disabilities
- Gain hands-on training through active learning and discovery, in a safe and supportive environment

Level 1

Return To Play (RTP): Unstructured, Adventure Play, Instruction and Programming

In this 6-hour introductory certificate program participants explore and recognize the benefits of self-directed, creative, child-led, unstructured play for child development and learning. Unstructured play allows children the freedom to explore, create and discover without predetermined rules or guidelines, but it can be hard to allow it to happen in structured spaces. Come find your comfort zone for unstructured play while learning how to safely implement it it your planning.

- Connect the value of unstructured play to child holistic development goals
- Reflect on how your play experiences and preferences affect the way you approach unstructured play

Fee Structure

Full Day Professional Development Workshops \$225.00person (min 10) Discounts apply after 15 participants (max 30)

All packages include a 30-minute consultation call to discuss goals and objectives for your day.
Eligible for Personal Development Credits and Funding





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Level 2

Return To Play (RTP): Foundations For Diverse, Inclusive, Play FULL Programming and Instruction

In this full-day workshop participants learn to utilize their Level 1 knowledge to practice building and adapting their programming to include both challenge and success to meet the needs of every child. Together we explore several methods for modifying equipment, and instruction to meet the physical, cognitive and social needs of children living with disabilities.

- Practice adapting several physical Fundamental Movement Skills with instruction
- Identify ways that you can remove or reduce physical, cognitive or social/emotional barriers to inclusion for children living with disabilities utilizing play-based learning.
- Apply play-based learning and development principles to their personal teaching style

Level 2

Return To Play (RTP): Unstructured, Adventure Play, Instruction and Programming

Level 2 training builds on Level 1 skills and knowledge by helping childcare and education professionals assess, build and practice creating daily and weekly planning that includes safe AND adventurous unstructured play.

- Assesses play as a tool for building children's confidence, physical and cognitive strengths and compassion.
- Explore practical ways to add more unstructured play to your practice and help parents to understand why it is so important.
- Design opportunities for unstructured adventure play based on equipment and resources you already have

Fee Structure

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